

Sparkles And Millies Pre-School

Sparkles Pre-School Group



Settling In Policy

A settled child is happy and ready to learn. It is important to get this right for every child. We recognise parents and guardians as the child's main carers and educators in accordance with the Early Years Foundation Stage. We work in partnership with parents to get to know individual children well. Parents are encouraged to stay for the first few sessions.

We operate a key person system where a member of staff will take a special interest in each child's learning and development. The list is displayed on the parent information board. Key workers are responsible for observing, assessing and planning each child's next steps. The key worker will communicate effectively with the family to settle the child into the setting as happily as possible.

Each child is an individual and we take their lead in how best to settle them so they are happy to stay. Strategies have been put in place for those who find it harder to settle.

Prolonged crying and anxiety stresses young children in which case parents /carers are contacted to return earlier. We recognise the individual responses to transitions into Millies/Sparkles Pre-School and will act on the interests of the child.

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