

Sparkles Pre-School

Shirley Parish Halls, Wickham Road, Shirley, Croydon, Surrey, CR0 8TB



Inspection date

28 April 2016

Previous inspection date

27 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know children extremely well and use this extensive knowledge to plan an inspirational range of interesting and stimulating activities. Staff use their skills to fully extend children's learning and development.
- The owner is highly qualified and provides strong leadership. She actively supports the enthusiastic manager and her highly dedicated and stable team of staff. The staff have an excellent understanding of their roles and responsibilities.
- The key-person system is highly effective. Staff support children to form very close relationships with them, and children feel safe and secure and ready to learn.
- The owner, manager and staff work very well together to make effective changes to their practice and provision to continually improve outcomes for children.
- Staff use thorough and careful assessment to help children make the best possible progress. For example, they very quickly pinpoint any gaps in children's learning and swiftly provide additional support to help them reach their full potential.
- The owner ensures that all staff keep their knowledge up to date. For example, they receive ongoing training to ensure they fully understand child protection procedures and the process to report concerns for children's welfare.
- Children make rapid progress from their starting points and staff prepare them exceptionally well with the skills they need for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with parents and encourage them to share even more precise information about their children's learning.

Inspection activities

- The inspector looked at the premises and observed the activities on offer inside and outside.
- The inspector carried out a joint observation with the proprietor.
- The inspector talked to the proprietor, the manager, staff, children and parents.
- The inspector looked through a range of policies and procedures and discussed practice.
- The inspector looked at a sample of children's learning journals and noted their progress.

Inspector

Karen Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team use highly effective systems to evaluate the quality of staff practice and the provision. They use these, alongside the thoughtful ideas from staff, parents and children, to precisely target areas for improvement. Safeguarding is effective. Robust recruitment processes help ensure staff are suitable to work with children. Staff receive regular support from management and they are encouraged to share their knowledge, such as from training, to improve their practice and outcomes for children. Leadership and management of the provision are exceptionally well organised and managed. Parents are kept very well informed about their children's progress, although their knowledge of how to use the new information sharing system is still developing. Staff provide parents with excellent information to help them extend their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff know children and their families exceptionally well, and they use children's interests effectively to plan innovative activities. Children are highly motivated and confident learners. Staff inspire children during activities to extend their skills. For example, children thoroughly enjoy acting out stories and writing lists of the food they need for their role play picnic. They enjoy learning letter sounds and shapes, and writing their names. They gain an excellent awareness that print carries meaning. Staff plan excellent opportunities to increase children's understanding of the wider world. For example, staff celebrate children's diverse backgrounds and their similarities and differences. Staff use other professionals to help broaden children's experiences and introduce new skills.

Personal development, behaviour and welfare are outstanding

Staff talk to the children in a very respectful and calm manner. Children make friends and learn to manage their own behaviour extremely well. They learn to respect the feelings of others and receive excellent support from staff. Exemplary links with other professionals help staff to share information about children's learning effectively and to promote continuity in their care. Children show very high levels of independence and are able to choose from an excellent range of resources to follow their own interests.

Outcomes for children are outstanding

Children develop excellent independence skills. For example, they identify and register their name cards as they enter each day. They also choose and cut up a range of fresh salad ingredients to make a healthy snack. Older children are well prepared in readiness for school. They are confident learners who share and take turns exceptionally well. They show excellent early literacy skills. Children learn how to use equipment safely. For example, they confidently use scissors to cut paper shapes and explore the light patterns that shine through them on the light box.

Setting details

Unique reference number	EY330155
Local authority	Croydon
Inspection number	827320
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	27
Number of children on roll	43
Name of provider	Kim Benham
Date of previous inspection	27 September 2010
Telephone number	0208 7774679

Sparkles Pre-school registered in 2006. It operates from a church hall building in Croydon, in Surrey. It operates sessions Monday to Friday, between 9.30am to 2.30pm, during school term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, all of whom hold relevant childcare qualifications. One member of staff holds Early Years Professional Status and six hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

